Provider Access Policy Statement

Overley Hall School

Proposed: Summer Term 2026

Review: Summer Term 2027

Overley Hall School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Overley Hall School is an independent special school for children and young adults aged eight to nineteen years old who have a range of complex needs including autism and learning disabilities. Every student is encouraged to fulfil their own potential and to enjoy life as independently as possible. It is imperative that parents and carers are kept well informed about all relevant options post Overley Hall School, so that they are able to support their young person with transition.

Opportunities for advice and support are tailored to the needs of each young person. Observations and liaison with the existing educational setting, as well as the delivery of careers lessons, allow the independent Careers Advisor to find out more about each young person including for example; what they enjoy, their strengths, what's important to them, communication and what support they require. All of this informs the advice and guidance process when looking ahead to the young person's post-school career.

Learner Entitlement

All Learners in Overley Hall School and Sixth Form are entitled:

- To acquire a range of skills and to access a variety of experiences both on site and in the wider community.
- To find out about appropriate next steps at key transition points, as part of the Careers Curriculum.
- To hear from a range of local providers that have been identified as appropriate destinations, about the opportunities they offer, during lessons, assemblies, taster sessions, educational visits and external work experience for example.
- To access the Careers Curriculum by engaging in sensory activities such as sensory careers boxes.
- To achieve the best possible outcome working together with school, parents and carers and professionals.

Management of provider access requests

Procedure

A provider wishing to request access should contact Beverley Doran, Head Teacher, on 01952 740262 BevDoran@overleyhall.com

For post-16 contact Dee Marshall, Assistant Head DeeMarshall@overleyhall.com

Opportunities for Access

A number of events, integrated into the school Careers Curriculum, will offer providers an opportunity to come into school to speak to students and/or their parents and carers. Relevant activities include providers taking part in careers lessons, assemblies, coffee mornings, meetings with the careers professional and student visits/taster sessions to colleges (technical and vocational).

Approval and Review

Approved by Support & Scrutiny Board on 1st September 2025

Next Review 1st September 2026

Signed

Liz Hyner, Chair of Support & Scrutiny Board Beverley Doran, Head Teacher

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