

Calendar of Events for Spring Term 2024

Our Curriculum will be enriched by focus on Spring Term 2024 themes.

The first half of the Spring Term will explore: 'Famous People', 'Differences', 'Friendships';





In the second half of Spring Term, we will explore: 'Cities', 'Flowers', 'Creepy Crawlies';






Themes





Our hidden and ongoing annual themes include: Rights & Responsibilities, developing a 'love for learning', Maintaining Relationships & types of Relationships; PUPIL VOICE: 'having a say and a voice', Expressing ourselves, our aspirations through our preferred method of communication; Developing a love for books & reading; Solving problems and developing healthy mind and bodies.





Our books of interest this term will include: 'The Secret Garden' by Frances Hodgson Burnett and 'Gruffalo' by Julia Donaldson.

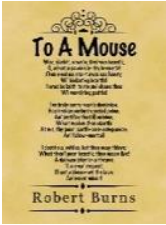
Spring Term 2024 Extra Curricular opportunities






-  Tuesday Lunch - Yoga
-  Wednesday Lunch - Tuck shop
-  Wednesday Morning Zacks Café; Thursday Danny's Health Bar following swimming
-  Monday to Friday - Early morning transition and acclimatisation time (for identified learners in need) - preschool








Date	Event	Location	Audience
Week 1 Monday 8th January 2024	 H.A.P.P.Y. Welcome Back day An Enrichment Day across all classes giving learners the opportunity to celebrate the New Year as part of our school community. How is New year celebrated around the world? Send someone you care about, or a friend a New Years Message 	School 	Staff and Learners
Tuesday 9 th January Theme: Famous People who may live in London School Council	Launch this term's competition: Creative Writing Competition Title - This is me! Use this competition to help explore learners' life story with a focus on exploration and researching. Using a range of sources to explore: Who do I have relationships with? What is my family structure? Where do I live? Which schools did/do I go to? Where do I like visiting? What are my hobbies and interests? What am I good at? Who are my friends? Who am I like? How am I different? What are my aspirations? Ensure therapists are involved for support and developing a deeper understanding. You could make a book, design and present a speech, create a model, a jigsaw, a video, a painting or a combination of some or all of these. Pair each learner with a member of staff to support. You may wish to involve family and key workers too 😊 Aim to engage and challenge all learners to work actively on their project. Focus on English/RSHE/PSHE/Computing signposts throughout. Use Talking Mats where necessary. Where possible, help learners recognise their triggers, but also what helps – create a 5 point	Tutor Rooms  Competition 	Whole school



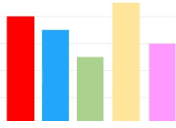
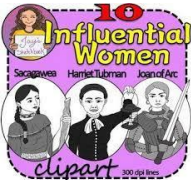





	<p>scale or choice booklet linked to Zones of Regulation and include in their book.</p> <p> Task for Oak, Willow, Cherry - Design and make a book to let everybody know all about you, your interests, and goals for the future. 'This is me!'. Tell your family and friends all about you, your likes your dislikes, your strengths, and your weaknesses. In your book you may like to show how you will try to achieve your goals and what others can do to help you. Use a combination of photos, pictures, videos, text and 'real life' physical evidence. (example: gym membership, baby photos etc).</p> <p> Task for Acer, Rose, Ash - Create a project with support to let everybody know about you, your likes, your dislikes, your strengths, and the things you need to work on. Your project will be called 'All About Me' and it may be presented in any way you wish – models, paintings, pictures, photos, objects of reference, video.</p> <p>This task will be developed throughout the Spring Term and will be presented to parents on the 20th of March in a display at our Spring Term Performance. All learners will work towards an AQA Unit Award whilst working on this task. Choose Awards which appropriate for the learner's ability.</p> <p>79063 PRODUCING AN AUTOBIOGRAPHY USING PHOTOGRAPHS AND SYMBOLS</p> <p>117709 DEVELOPING ENGLISH: ABOUT ME, WITH SUPPORT</p> <p>77412 SELF AWARENESS</p> <p>79064 CREATING A SIMPLE AUTOBIOGRAPHY USING WORD PROCESSING</p> <p>119008 SHARING MY LIFE STORY</p> <p>LE4397 AWARENESS OF IDENTITY AND DIVERSITY</p>		
<p>Thursday 11th January</p> <p>Theme: National Milk Day</p>	<p>National Milk Day – Danny's Milk Shack!</p> <p>Let's make Milk Shakes! Make a menu and take a photo to show what you milk shake looks like if the recipe is followed. Let's put all the recipes together to make a book. Let's find out all about milk, where it comes from. Let's sample cheeses made from sheep's milk, goats' milk and cow's milk.</p>	<p>Tutor Rooms</p> 	<p>Whole School</p> 
<p>Friday 12th January</p> <p>Theme: Voice/Express</p>	<p>Assembly - Peter – Rights and Responsibilities</p>	<p>Classrooms</p>	<p>Whole School</p>








Date	 Event	Location	Audience
Week 2 Monday 15 th January Poetry Theme Week Theme: Voice/Express	All classes throughout the course of the week to focus on meaningful poetry in preparation for Robbie Burns Day which celebrated at Overley Hall on Friday 18th January.	Wherever you may be	Everyone!
ENRICHMENT DAY Theme: Museum Selfie Day	Let's visit a museum and take a selfie! Learn all about what a museum is. Possible options Cadbury World (relaxed ASD session) Blists Hill Victorian Town National Sea Life Centre – Birmingham Thinktank – Science Museum Midland Air Museum & Royal Air Force Museum Tutor World Shrewsbury Prison and many more.....	Research and visit a museum. Cherry Class to have an enrichment day on Monday 15 th January.	Whole School
Wednesday 17 th January  Theme: Voice/Express/Community	First SCHOOL COUNCIL MEETING (Citizenship) – minutes to be displayed opposite therapy room & in reception - Democracy, having your say: Q Whole School decision to be made – Where to go for a Spring Term Adventure Day – Mandy to do as a whole school council Event will take place on the 15th March 2024.	Willow Classroom 1.30pm 	Everyone to have the opportunity, providing support for inclusion 😊
Friday 19 th January	9.30am - School Council Feedback to the rest of the school. Mandy, Vicky and Mark to coordinate. No assembly today.	Willow Classroom	Whole school
Week 3 Monday 22 nd January Maths Week Geometry Day Theme: Problem Solving	Extra special emphasis placed on Maths for the rest of the week – Peter to coordinate, paying special attention to Maths signposting. Promoting the love for numbers, shapes and problem solving. Let us all have fun doing and/or making a puzzle! 2 – 20+ piece, swop with other groups to try them out 😊 https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F201676889537606837%2F&psig=AOvVaw3XGuNcaLdSObdJgJot5yB6&ust=1672316640031000&source=images&cd=vfe&ved=2ahUKewiYn8Klp5z8AhWOpvcCHZpMD7sQr4kDegUIARDcAg https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DgiHViIjpa0g&psig=AOvVaw3XGuNcaLdSObdJgJot5yB6&ust=1672316640031000&source=images&cd=vfe&ved=0CBAQjhxqFwoTCICs6lynnPwCFQAAAAAdAAAAABAn Take part in our Shape Treasure Hunt – Peter to lead (2d & 3D shapes/differentiated tasks.)	School grounds 	All class groups

Date	Event	Location	Audience
Thursday 25 th January <i>Citizenship</i> <i>British</i> <i>values</i> Theme: Poetry appreciation	Burns Day Celebration Burns Day Celebration/ Scottish theme day. Themed Day – Scotland led by tutors. Evidence to be incorporated into a classroom display or journal. Photo and paragraph to be prepared for Spring Term Newsletter. 3pm - Assembly: Peter to lead. Ceremonial stabbing of the haggis	Whole School 	Whole school display to be organised by Peter in library
Friday 26 th January	Second School Council – Mandy to coordinate. Q What jobs should we try next week? One challenge per day! No Assembly today	Library At 9.30am	School Council
Week 4 Monday 29 th January Vocational and Supporting the Development of Independence Week Theme: Love for reading, problem solving, community, voice/express	Throughout this week, you should be choose a number of vocational experiences to carry out. You should use these opportunities to develop your independence and your vocational skills. Staff will use these times to further develop your other subjects. During this week you should carry out research, develop your computing and take photos of your work. Let us all create a Vocational Book. This book could be to a whole schoolbook which will put in reception for all to read 😊 Our book could show/tell others about: Chapter 1 - The things you are interested in and enjoy doing. Chapter 2 - The jobs you are learning to do and gaining skills in doing. Chapter 3 - What you would like to do when you grow up. Chapter 4 – (for some) Create a stepping stone game to demonstrate the steps you will have to achieve to reach your goal.	Books to be displayed in library and reception. Cathy to organise. Story Boards may support the development of the book.	All students to make a book with support and differentiated to match their reading ability. Cathy, Liz & Mandy to offer advice.
Tuesday 30 th January Theme: National Chocolate Cake Day	Learn about chocolate – try the different types of chocolate focusing on variations of chocolate content in the dark chocolate range. Make a chocolate cake and photograph – write the recipe and add your photo, lets add to our milk shake recipes. Gather feedback on how it looks and tastes 😊 Investigate/research what it may be like to work in a kitchen or café.		

Date	Event	Location	Audience
Wednesday 31 st January	Vocational Day – Cathy, Dee and Jos to Coordinate.	Overley Hall School and grounds	Whole School
Friday 2 nd February	In class assemblies	Tutor Rooms	Tutor Team
<p>Week 5 Monday 5th February to Friday 9th February Mental Health And Wellbeing Theme Week</p> <p>WEAR YELLOW in support</p> 	<p>Theme Week – Mental Health and Wellbeing</p> <p>Be kind and understanding when others are struggling, British Values</p> <p>Make Gratitude Jars - Something as simple as putting a glass jar in your classroom can have such a huge impact! Ask the children to write down things that they are grateful for and place them in the jar throughout the week.</p> <p>Hang a wish, hope or aspiration on Martins Tree of Hope.</p> <p>Savour the Moment Challenge - ask the children to think of one or more extremely positive moments from their past. Once they have done this, depending on their ability you can get them to draw the moment or find a picture that reminds them of it. Support to be provided using pupil voice to guide. This activity helps to reduce negativity bias and develops their ability to find the positives in situations.</p> <p>https://www.partnershipforchildren.org.uk/what-we-do/wellbeing-activities/</p>	<p>Pam to Coordinate</p>    <p>Self-Care & Mental Health for Kids</p> 	All learners
Wednesday 7 th February	Safer Internet Day - Mandy and Lorna to coordinate	Classrooms	All staff and students
Friday 9 th February Chinese New Year celebration	<p>Learn about Chinese New Year 2024 – The Year of the Dragon</p> <p>Assembly – A celebration of Chinese New Year Valentines’ Day celebration – send a message to someone you care for</p> <p>Penny, Vicky, and Shelly to coordinate.</p>	Main Hall	Whole school
Half Term 12th – 16th February			

Date	Event	Location	Audience
<p>Week 6 Monday 19th February <i>Kindness and Empathy</i> PSHE</p> 	<p>Kindness and Empathy In celebration of Random Act of Kindness Day (17th Feb) Under cover kindness - Give each young person the name of another young person in their class or from another class. Support the learner to be kind to their named person throughout the week. Support the recipient of kindness to recognise when a peer has been kind to them and be able to identify and express who was being kind to them. Offer as much support as is needed for success or differentiate this task as much as is needed. Doing this activity will help to build positive relationships between peers as well as develop positive thinking. You may like to let each young person decorate a pebble to put in Martins Garden or to give to a family member. Paying particular emphasis on PSHE, RSHE and Citizenship, signposts 6 – 10.</p>	<p>Whole school</p> 	<p>Learners</p>
<p>Tuesday 20th February</p> <p>Theme: Voice & community</p>	<p>Show kindness and appreciation – Valentines Theme Make or write something for someone you care for Wrap it and present to that person during the special assembly on Friday.</p>	<p>Main Hall</p> 	
<p>Friday 23rd February</p>  <p>Theme: Voice, express & community</p>	<p>Random Act of Kindness Week – Celebrated as part of the school assembly – Dee, Christine, and Mandy to coordinate. Over the course of the day all staff and learners to do something kind which will be recognised, celebrated, and recorded in a whole school ‘Thank you for being so kind’ Journal, which we will keep in the school reception and will be available for all to read. Hang messages on Martins Tree Each tutor group to contribute to the assembly.</p>	<p>Wellbeing Garden & Main Hall</p> 	<p>Staff & learners</p>
<p>Week 7 Monday 26th February <i>It is good to be me!</i> RSHE Theme Week</p> <p>Theme: Voice and expression, community and empathy</p>	<p>RSHE Themed Week – special focus on gender, relationships and sexuality (LGBTQ+). The week should also help learners recognise their strengths and what makes them special and this should be reflected in their costume design which they will wear at the end of week parade. The whole school (and staff) will take part in a parade (Conga) through the school and grounds to celebrate our uniqueness and pride of who we are. Students and staff to wear something that best represents who they/you are.</p>	<p>Class groups</p> 	<p>All students</p>




Date	Event	Location	Audience
Tuesday 27 th February  Theme: Voice & Express safely, community	Overley Hall Online Safety Awareness Day Make a poster to raise awareness to the potential dangers when online. For those working within White, Yellow, Blue or Purple should be encouraged to think about Stranger Danger or being able to ask for help when feeling worried or sad. You may even want to work on developing a greater awareness of feelings.	Tutor groups	Whole School
Wednesday 28 th February	1pm Rehearsal for the play coordinated and led by Penny	Coach House	Whole School
Thursday 29 th February  Theme: Problem solving, love of books, numeracy, Citizenship	Women's History Month (March) – Supporting a better understanding of women and men, girls, boys and non-binary and the similarities and differences there are between the groups. May be use tally charts to find out how many women, men and non-binary there are at Overley or how many girls, boys and non-binary children there are in school and then represent this data using bar charts (Peter to coordinate). Find out more about one special women. Learners to be supported to research and use the information to make a poster or a small book. Differentiate accordingly and stretch those more able. Work to be displayed (Tutors to lead).	Class groups  	All students
Friday 1 st March Theme: Voice & expression	Assembly at 3pm. Penny and Mark to lead – presenting: 'I am what and I am and who I am... and I am proud'.	Main Hall 	
Week 8 Monday 4 th March	Reading Week – Led by tutors, coordinated by Mandy, and Liz.  Please evidence the themed work carried out which will be displayed in the library. Prizes will be available for special effort and/or attainment.	Classrooms 	All staff and learners
Tuesday 5 th March Theme: Expression, regulation, problem solving and voice	Therapy Extravaganza - A circus of special events led and hosted by the therapy department throughout the day (Theraplay/Lego/Music Communication/Attention Autism/Sensory Circuits/Art therapy/Sensory Experience/PACE/SLT Sensory Integration/CP etc	A variety of locations across Overley Hall 	All learners and staff
Wednesday 6 th March	1pm Rehearsal for the play coordinated and led by Penny – Photographer in today	Coach House	Whole School

Date	Event	Location	Audience
<p>Thursday 7th March</p> <p>Theme World Book Day 2024</p>	<p>World Book Day 2024 – Alice in Wonderland</p> <p>Let's celebrate by hosting a Mad Hatters Tea Party in the Coach House.</p> <p>Fancy dress and hats are compulsory.</p> <p>A Mother's Day and Special Friends Tea Party treat!</p> <p>Penny, Dee and Shelly to coordinate T Dancing. All staff to be involved in organising and hosting</p>	<p>Whole school</p> 	<p>Friends of Overley, Carers and Parents Welcome</p> <p>2pm</p> <p>Photographer will be onsite.</p>
<p>Friday 8th March</p>	<p>In class assemblies</p>	<p>Whole school</p>	<p>Whole school</p>
<p>Week 9 Monday 11th March To Friday 15th March</p> <p>Culture Week</p>   <p>Theme: Humanities, Community & British values</p>	<p>Africa</p> <p>Learn about Africa</p> <p>Focus for the week</p> <p>Look at the wildlife in Africa. Where is Africa? How could we travel there? Learn about the culture in Africa, what may people wear in Africa? Learn about special celebrations that take place in Africa. What is the climate like in Africa? How is climate change affecting Africa? How do some people dance in Africa? What musical instruments may you hear in Africa? What may we see and photograph in Africa? Create your own artwork to show something you have learnt. It would be lovely to read about what you have learnt. Why not try cooking some African foods this week and take a photograph! Sample African foods each lunch time throughout the week. Why not practice some traditional African dancing. Why not make an African Silhouette Scene with chalks or paint! You may like to dress up too!</p>	<p>Whole school</p>   	<p>Whole school</p> <p>All staff and students</p>
<p>Wednesday 13th March</p>	<p>1pm Rehearsal for the play coordinated and led by Penny</p>	<p>Whole School</p>	<p>Coach House</p>
<p>Friday 15th March</p>	<p>Whole School Spring Term Adventure – offsite destination decided by the school council on Friday 17th January</p>		<p>Whole School</p>
<p>Week 10 Tuesday 19th March</p>	<p>Read to me day!</p>		<p>Whole School</p>

Date	Event	Location	Audience
Wednesday 20 th March 	 Spring Term Performance Charlie and the Chocolate Factory <i>by Roald Dahl</i>	Coach House 	Parents/Carers and friends of Overley Doors open at 1pm, performance commences at 1.30pm
Thursday 21 st March	As part of International Day of Forests – Lets set up camp in the forest! Elaine and Mandy to coordinate	Overley Hall woods	Whole School
Friday 22 nd March	A special celebratory Assembly. Each class to present a small performance or their work which demonstrates the progress they have made towards one of the themes for this term. For our nurture groups it may be something they have experienced over the course of this term.	Main Hall	Whole School

Break up for Easter Holiday, End of Term.
25th March – 5th April 2024;
Summer Term Begins on Monday 8th April 2024

Future Dates for Diary

-  Summer Performance 26th June 2024 at 2pm
-  Parents Evening 26th June 2024 at 3.30pm – 5pm
-  Overley Hall Garden Party 31st July 2024 commencing at 10.30am –
 Theme - ‘The Secret Garden’