

Intent

Ethos and Belief

- ✿ At Overley Hall School, our ethos and belief is to encourage:
- ✿ The creation of a 'finding out' culture.
- ✿ Personalised learning with 'engagement' as a fundamental requirement.
- ✿ Individualised learning which is tailored to outcomes helping prepare learners for their next stages of life, where learning is driven by Individual Education Planning and identified personalised strategies. Curriculum planning is driven and shaped by the long and short term outcomes addressed through Individual Education Plans (IEPs).
- ✿ Educators to become innovators, enabling flexibility to adjust and enhance learning.
- ✿ Being responsive in our pedagogy to enable a personalised approach to transform life chances, whilst navigating the routes to learning (Hargreaves, 2006).
- ✿ Integrated approaches, working together in a 'partnership of care' (Carpenter et al, 2015).
- ✿ The development of a 'can do' culture; where focus is about what learners **can** do as opposed to what they 'can't do'.
- ✿ The use of neuroscience to inform learning pathways and strategies so achievements can be embraced.
- ✿ Total unconditional acceptance and positive regard.
- ✿ Trustful partnerships of care working with best interest at the heart of decisions.
- ✿ Ambitiously working towards thriving, happy and fulfilling lives through an increase focus on life outcomes to provide 'the springboard to life' (DFE, 2015 and Carpenter et al, 2015).
- ✿ **Implementation**, driven through understanding and acceptance of our **Intent** with the inclusion of **Curriculum Drivers** as a vehicle that enables greater **Impact**.

