

# Intent

## Ethos and Belief

At Overley Hall School, our ethos and belief is to encourage:

- ✿ Total unconditional acceptance and positive regard.
- ✿ Integrated approaches, where people work together in a 'partnership of care' (Carpenter et al, 2015).
- ✿ Professional curiosity and a culture of safeguarding.
- ✿ Individuality; promoting and respecting the 'voice' of all.
- ✿ Transparency where the culture of sharing information is welcomed, valued and constructively challenged using a solution focused approach.
- ✿ Trustful partnerships of care working with best interest at the heart of decisions.
- ✿ The development of a 'can do' culture; where focus is about what learners **can do** as opposed to what they 'can't do'.
- ✿ The use of neuroscience to inform learning pathways and strategies so achievements can be embraced.
- ✿ Personalised learning with 'engagement' as a fundamental requirement and the creation of a 'finding out' culture.
- ✿ Individualised learning which is tailored to outcomes helping prepare learners for their next stages of life.
- ✿ Curriculum planning that is driven and shaped by long and short term outcomes addressed through Individual Education Plans (IEPs) and personalised strategies.
- ✿ Educators to be innovators, enabling flexibility to adjust and enhance learning.
- ✿ Responsive pedagogy to enable a personalised approach to transform life chances, whilst navigating the routes to learning (Hargreaves, 2006).
- ✿ Ambitiously working towards creating happy and fulfilled individuals through an increased focus on life outcomes to provide 'the springboard to life' (DFE, 2015 and Carpenter et al, 2015).
- ✿ **Implementation**, driven through understanding and acceptance of our **Intent** with the inclusion of **Curriculum Drivers** as a vehicle that enables greater **Impact**.

