



Blended
vision

Implementation

Symbiotic

Teaching,
learning,
intervention and
therapeutic
approach

Integrated

Our Reflective approach to Pedagogy

Despite recognising that some of the young people at Overley Hall may struggle to commit knowledge and skills to long term memory due to their complex learning disabilities, high standards of practice are considered vital as we hold the belief that each individual can succeed. In order to meet ambitious end point targets, it is important to maximise each learning opportunity or moment.

Our self-evaluation includes reflecting on pedagogical approaches, the importance of quality instruction, generating a positive classroom climate and effective classroom management.

To ensure these standards are met, our Continuous Professional Development (CPD) places emphasis on subject knowledge, teaching strategies, psychological development of children with and without complex needs, pedagogy and curriculum design. To achieve these high standards of teaching and learning, focus is placed around 'engagement' or how questioning (whether verbal or non-verbal) can be used to assess or to scaffold learning. We also recognise the importance of developing independent learning, responsive and adaptive practices, consistency and sequential understanding relating to individual subjects.

