

# INTENT

## Aims

The aims include:

- ✿ Achieving outstanding end points.
- ✿ Reducing anxiety.
- ✿ Developing key life skills across different curricular areas.
- ✿ Equipping young people for their next destination to be able to use a more 'functional level of communication' across different contexts and settings.
- ✿ Providing each young person with their own tool box of communication strategies that enables them to make choices, express themselves, and have greater level of understanding about what is right and wrong (according to British values and society).
- ✿ Offering achievable strategies to regulate emotion, think more independently and solve problems with reduced reliance on others.
- ✿ Providing extensive opportunities to build resilience and tolerance, and in turn to become more accepting of differences and to achieve greater harmony.
- ✿ Enabling experiences of what it feels like to thrive, becoming more confident, self-aware, content and proud of who they are.
- ✿ Creating a positive attitude towards learning.
- ✿ Allowing a wealth of opportunities for positive interaction and many experiences of being kind, safe and friendly with others.
- ✿ Delivering a curriculum that ensures equal access to all by meeting each learner at their unique starting point so enabling appropriate levels of challenge and support. Thus building knowledge and skills so they can reach their full potential.
- ✿ Teaching how to manage (to the best of their ability) unexpected change and make transitions both small and large with minimal support.
- ✿ Encouraging work experience based activities, centred around interests and strengths.
- ✿ Providing knowledge, resilience and cultural capital towards living a more meaningful and productive life, positively contributing to society, making fulfilling contributions within our local community and endeavouring to reach maximum potential.
- ✿ Encouraging more willingness to function as part of a team.
- ✿ Creating an environment where the emotional, physical, sensory, academic, social, moral, spiritual and cultural development of each person is respected and developed.
- ✿ Respecting how academic opportunities can lead to greater technical and vocational development towards future learning, digital citizenship and employment.
- ✿ Using a broad and balanced curriculum with sequential pathways of knowledge and skills relating to subject disciplines and personal development to guide progress towards individual end points.

