Induction with
ding at the root of
ogramme

Underpin all training with a strong ethos of professional curiosity

Listening and Respecting Pupil Voice and Staff Voice

Integrating and Embedding Safeguarding Culture: Aims, Values, Systems and Policies

Law
Policies
Legislation (GOV)
Values
Ethos
Induction
Aims
British Values
Curriculum

Child Protection
Behaviour Management
Equal opportunities
Accessibility
Human Rights

Safe Working systems

Safeguarding Working Teams

SLT (Scrutiny)
DSLs
Clinical
Therapy
Counsellors
Advocates
Teachers and Tutors
Class Teams
External Professionals
Parents

Informed Positive Support Plans

Embedded Multidisciplinary Approach with a Solution Focused Expectation

Person Centred Approach

Overley Hall School

Holistic Safeguarding Vision

Curriculum

Multi-systemic Approach
Clinical and therapy

Genuine Partnerships of Care

Understanding, Pedago
Self-awareness. Regulat
strategies, social skills, c
munication, sensory, et

SMSC

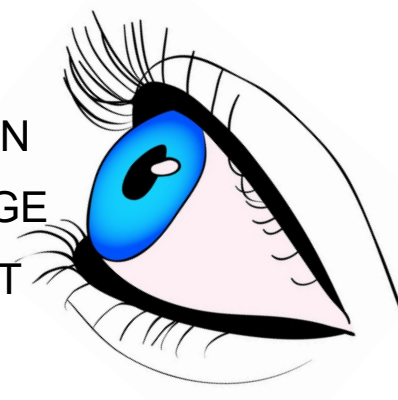
PSHE & Citizenship, Read-
ing, Speaking and Listening

Presence
Professional Curiosity
Support / Guidance / Advice
Collaborative debriefs
Constructive challenge
Listen, Look Question

Promoting a transparent working culture

Respecting the voice of all

Raising Pupil Voice

Professional Curiosity

LOOK
LISTEN
QUESTION
CHALLENGE
SUPPORT
VALUE