

## Maths Yearly Progression Overview



<b>Yellow BAND</b>	<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Focus</b>	<b>Number</b>	<b>Geometry</b>	<b>Number</b>	<b>Measurement</b>	<b>Number (Addition &amp; Subtraction)</b>	<b>Geometry</b>
	<b>Depth</b>	Recognising numbers. Counting through actions, games, activities and songs.	2D shapes. Recognising shapes. Working with shapes. Identifying.	Comparing quantities. Starting with 1. Making groups.	Length. Working with big and small objects.	Addition (Gaining 1 more). Adding one to patterns, games activities and containers.	Position. Using objects and/or movement to explore early concept words.
		Learning the value of numbers. Following sequences and numbers.	3D shapes. . Recognising shapes. Working with shapes. Exploring	1:1 correspondence. Use objects to make different quantities e.g., matching gloves, shoes or body parts (hands or feet).	Weight. Working with heavy and light objects	Subtraction (Taking 1 away from patterns, games, activities and containers).	Direction. Using objects and/or movement to explore early concept words.
Time; main parts of day. Basic numbers in action, rhymes, songs and games.		Recognising/ using shapes in other contexts (e.g. stacking/ patterns/ models).	Money. Recognising coins. Working with coins. Identifying.	Capacity. Working with containers of different size.	Problem solving. Games and activities involving cause and effect, sorting and changes.	Sorting. Working with objects that share key and similar features.	