

English Yearly Progression Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus		The world, choice and having a voice		Forest play and wildlife		My play and happiness	
Green BAND	Depth and Breadth	<p>Communicating & change. Places around Overley. Using non-fiction for communication (with adults and peers). Making simple sentences. Learn to combine phrases. Labelling diagrams / pictures. Spelling a range of words. Linking pictures in book to self, adults and peers. Reading First News.</p>	<p>Communicating about differences. Mirrors; personal features, friends, emotion, etc. Using narratives for vocab development: what words mean. Using words in sentence to describe. Write letter/postcard about friends. Understand questions related to why and how. First News.</p>	<p>Non-fiction. Expressing views relating to wildlife books and articles. Highlight differences. Interpreting words and information. Recounts and diaries. Book for days of the week (what I did in the woods). Who What and When. Spelling a range of words. Reading First News & Weekly schemes.</p>	<p>Narratives relating to places. Using a range of words, pictures or symbols for interaction at different places. Labels places. Using vocab related to familiar setting; farms and animals (who/what /where/when). Spelling a range of words. Reading. Linking pictures in book to self, adults and peers: experiences.</p>	<p>Fiction. Stories linking to different emotions. Happy. Play games, experience emotions. Likes and dislikes. Answering questions about why, how and when. Using exciting adjectives to describe. Discussing word meanings: like/dislike (why) linking to experiences (self or peers). Spelling a range of words.</p>	<p>Using Non-Fiction instruction books: follow instructions. Playing a game. Making instructions for an activity. Combining; how; what and when: first second, next, last. Communicating to others in different contexts. Continue spelling a range of words. Reading First News & Weekly schemes.</p>
		<p>Autobiography – A day in the life of... What I chose... (And didn't choose). Non-Fiction to enable conversation. Make simple sentences. Combine phrases; write & speak. Communicating to others about likes and dislikes. Discussing word meanings: like/dislike (why) linking to experiences (self or peers).</p>	<p>People who help me. Asking for help. Using modern narratives for vocab development. What words mean. Using words / symbols / gestures (Making sentences to describe). Writing formal letters asking key questions. Collecting ideas. Spelling a range of words.</p>	<p>Narratives relating to wildlife. Find the lost object (?). Looking and finding game in the woods. Modern narratives for vocab development. What words mean. Using words / symbols / gestures (Making sentences to describe). Using toys / objects to explore ideas for a simple story / sentences.</p>	<p>Narratives relating to places. Using a range of words, pictures or symbols for interaction at different places. Labels places. Using vocab related to familiar setting; woods, jungle and animals (who/what/where /when). Spelling a range of words. Reading. Linking pictures in book to self, adults and peers: experiences.</p>	<p>Narratives relating to emotions & playing. Answering questions about why and how. Using exciting vocab to describe; Adjectives and verbs. A short story about a game or feeling or both. Continue discussing word meanings. Linking pictures in book to own experiences and others. Spellings. . Reading First News.</p>	<p>Non- Fiction. Explanation texts. Learning to play new games & write how to play. Answering questions about why or how. Making compound sentences. Find out about game using computer. Continue spelling a range of words. Describing games we played and feelings. Reading First News & Weekly schemes.</p>
		<p>Poetry. Sense poems and poems about people. Learn / make a simple poem. Using a range of writing, gestures or symbols to describe senses; why or how). Find out about senses using a computer. Continue spelling a range of words. Share poem.</p>	<p>Non-fiction: My voice poster. Using writing, images and / or pictures to express and combine ideas: Making exciting and interesting text. Discussing features to add to poster and who to share with. Telling others about ideas. Share opinion and ordering choices or preferences.</p>	<p>Fiction vs non-fiction. Real and not real. Hide & seek. Real and made up 'finds'. There's someone in the woods (to farmers den). Writing sentences that are fact and made up recounts. Using narratives for vocab development: what words mean. Using words in sentence to describe.</p>	<p>Contemporary Poems: Animals, tree dens and houses. House for insects, animals and us. Using rhyme. What is a house / den? Who? How? – Poem. (Responding to questions; When? Plan to make one). Write and share a basic poem. Continue spelling a range of words. First News.</p>	<p>Feeling Poems: How did it feel? Playing; games, sensory or messy play – plus capture through art. Using exciting vocab to describe feeling and sensations (common suffixes, e.g., 'ing' or 'ly'). Write a share a basic poem. Continue spelling a range of words. First News</p>	<p>Shape poems. Emotion pictures and shapes. Find out about choice of famous person using a computer. Talk about personal experiences / emotions: describe / likes / dislikes. Use describing words in a short poem (common suffixes, e.g., 'ing' or 'ly'). Spellings. Share poem.</p>
Books		Examples: Books about places, people and generally things in the world that has relevance to our learners. Likes, dislikes, jobs, growing up, changes, outfits for school, painting, PE or work.		Examples: Jungle books. Farm books. If I ran the rain forest. Fabulous pie. Everything you need for a tree house. Rhyming books. I can't find it. What if I got lost?		Examples: I feel happy. I feel sad. I feel angry. The feelings book. Books about playing. Instruction books (adapted to writing with symbols such as making clean mud).	