

Speaking, Listening & Reading
Fiction/poems - Books by Julia Donaldson, Zog (helping) Books about 'Superheros', (Real & fantasy - fiction & non)
Transport: which transport is the hero using? Places: Where is the superhero? (Local areas, Towns to wider world). Myths and legends (Real & Fiction). Culture: clothes or food.
Sensory links – wet, dry, hot, cold, fast, slow, help - describing words (knowledge).

English

Careers
People who help around me – jobs and what they do
experience work
Making decisions

PSHE
Being aware in the community (communication, safety, differences, people who help)
Belonging to groups (class, school, Family rooms, Family)
The people around me
Caring (People who help us, helping, caring – practical)
Likes, dislikes, Yes, No and tolerating new experiences

Communication
Talk about stimuli related to activities, places, transport (e.g., fast and slow). Feelings. Likes and dislikes.

Attention & interaction
Attention Autism to develop understanding of early concept words, listening skills

Person Centred Development

Self Regulation
Following instructions, Making choices
Finding safe zones and requesting help

Working towards our EHCP outcomes

Art and Design
Working walls; Art forming a map/display
Where are we from? Where do we live?
Preferred places. Collages. 2D art using pictures, nature, preferred stimuli (choice).

Citizenship
The groups around us (classes), Shops, Different cultures, places of worship

Number and Measurement
Quantities, Money, Height (buildings), length, Size, weight and capacity: e.g., Working with coins, different sized objects, matching objects, weight & objects, length & height, Using containers for capacity.

Maths

Following work schedules, making choices during activities, using pictures, gestures, sounds, words or objects to communicate.
Playing with sensory toys.
Linking pictures to places, objects and experiences.

Term 2

Superheroes and The World Around Me

Music
Language development (Fast & Slow) Call and Response, Counting, choices, Performing.

Creative

Drama
Experiencing different countries and Cultures – costume, themes and sensory connections

My Thinking

Computing
Using ICT to watch programs related to English, Maths and Humanity subjects.
Opportunities to use ICT. Data counting. Multimedia and Sound
ICT around us - community

People around me, Shops around me, Buildings around me, Vehicles around me

Cultural
Chinese new year (Pig), Looking at 4 different cultures – Food / Music / Clothing / people
Respecting differences

Materials and Forces
Investigating or exploring materials and forces. Materials: 'Rocks around us' including sand & soil. Forces: Transport & vehicles around us. Scientific language; Hard, soft, fast, slow, rough, smooth, push, pull, up and down.

Science

Physical
Enrichment days – walking - following instructions – generalisation of knowledge in English/Maths/ Communication. Alphabet exercises. **Swimming**. Outdoor activity places. PE and Cultures from around the world.

Gardening & DT
Gardening around us. **DT** and Culture: Plant something new. Make something that helps people

Humanities

New and old – Superheroes Churches, Bridges, Towns, buildings, transport, etc.

Forest School
Following instructions; helping our wildlife, wildlife/plants around us
Fire safety. Using tools safely ('No/Yes') Climbing (up/down) Making shelters (wet/dry)

Food Technology
Cooking from around the world; Safety in the kitchen and trying new things: Likes and dislikes. Following pictures / method – trying / labelling

Enrichment
Car/bus safety
Following instructions
Safety enrichment (Birmingham)

Churches, Land Marks, Bridges, Hill forts, Transport, Towns, and Buildings: access and choice