

## **School Development and Accessibility Plan 2017/2019**

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- ▶ Continue to work as an outstanding provision ensuring pupils make outstanding holistic progression by ensuring policies are current, accurate and reflective of practice with particular emphasis on safeguarding; ensure there is a clear vision and ethos
- ▶ Curriculum development – Centred around building on strengths, interests, present and future need across all ages and ability; a curriculum which develops each young person to reach their full potential, developing their ability to live a meaningful and as independent a life as adults as possible; building on the uniqueness of group across school
- ▶ Develop as a therapeutic provision particularly linked to sensory, social, communication, focus and interaction – with the aim of reducing anxiety, frustration, build emotional resilience, build self-regulation skills which in turn will support growth, development and progression
- ▶ Developing literacy, numeracy, science, computing & communication, personal, social, emotional wellbeing
- ▶ Placing a real focus on the placement of pupils into groups which compliments each young persons' cognitive ability, communication level, aspiration, individual need and an approach from which they would benefit – ensure each group has a key focus from which all young people in that group will benefit from allowing them to thrive – Respond to the needs of the young people in the present time – evolve flexibly to changing need (evaluate – reflect – respond – analyse –evaluate....)
- ▶ Develop as a centre of Equality and Well-being, Autism Awareness - accreditations
- ▶ Develop as an outreach service for Shropshire and Telford & Wrekin
- ▶ Extend the learning opportunity producing a truly enriched continuous curriculum;
- ▶ Develop a listening culture
- ▶ Restructuring the Supervision Tree and equipping key staff with the skills to deliver supervisions, restructure adding additional levels of supervision
- ▶ Emphasis placed on behaviour management and emotional well-being of all, pupils, staff and parents; ensuring our systems of reporting and recording are informative, analytical and time bound, ensuring reporting and analysis of data is of high quality, accessible and transparent
- ▶ Develop vocational curriculum introducing option courses
- ▶ Develop resources to ensure curriculum areas are enhanced and safely stored
- ▶ Extend & develop assessment systems to ensure holistic, vertical and lateral progression is measured across all curriculum and targeted areas
- ▶ Build therapy team and create a base in school for them, extend to include a clinical; psychologist
- ▶ Develop the provision to support parents and the carers knowledge to parent and care for young people with incite, knowledge and skill
- ▶ Development of the pond and sensory garden with the aim of achieving the Gold Award in the Schools in Bloom Competition