

English
Safety posters
Handling personal information, safety rules
Why and How: instructions
Autobiography; Personal feelings: expression and identifying. Exploring senses.
Reading / phonics and writing.

English

Computing
E-safety – Safe / not safe / good / bad / help
Using a computer to write, draw, paint, research, interact with

PSHE
Who am I? All about me
My family
Face washing : Hand washing
Appropriate clothing : Toileting
Cutting nails : Brushing Teeth
Bathing : Showering
Safe : Dangerous
Happy : Sad : angry : Excited
Asking for help
Who can I ask for help?

Careers
Discovering me
My likes and dislikes; Making decisions

Citizenship
My voice – having my say (Talking Mats)
Where do I live?
My community
My local community
My world
My rights
Differences
Following instructions
Crossing roads
Stranger Danger
Safe places; safe places
Death – What does it mean?
Hurt, pain, the hospital;

Communication
I want/ I don't want, using my talker, my voice, Yes/No, safe choices, requesting help

Person Centred Development

Attention & interaction
Attention Autism to develop understanding of early concept words, listening skills

Self Regulation
Following instructions
Making choices

Safety through EHCP outcomes

Finding safe zones and requesting help

Maths

Number
Age, height, weight, shoe size

Data
Timetables, sequencing traffic lights

My Thinking

Sequencing simple scenarios
Playing with sensory toys
Route planning – Treasure hunts
Who to ask for help if lost
Playing PSHE games
Matching games
Recognising safety signs

Term 1

The Incredible Me and Keeping Safe

Art and Design
Posters; Look and listen display; Charlie and the Chocolate Performance; All about me; Using tools safely;

Music
Stop and Go;
Call and Response;
following instructions;
making choices;
performing

Creative

Drama
Making safety videos
Performance: Charlie and the chocolate factory
Green Cross Code
Shop interactions

Safety around the school
Fire drills; Appropriate behaviour with others;
Transitioning around school

Cultural
Celebrations around the world and British Values
Respecting differences

Humanities

Science
Hot, cold, weather, dressing appropriately,
The body; keeping safe; The weather

Science

Physical
Cycling – safety rules; PE – using equipment safely; following instructions; walks – safety in the community; play centres – safety in the community; social games; swimming safety;
Dance: Which do I prefer? Dance from around the world

Forest School
Fire safety; Using tools safely; Edible/non edible; Climbing – high/low, making shelters; boundaries; following instructions; helping our wildlife;

Food Technology
My Cooking; Safety in the home – hand washing, surface cleaning, kitchen knives, oven dangers;
Healthy eating; fruit and vegetables

Safety around the home
Gardening, laundry, electrical items, bathrooms (hot and cold), dangers around water

Enrichment
Car/bus safety
Following instructions
Safety enrichment (Birmingham)

Safety around the community
Appropriate behaviour with others; shops, spending pocket money,