

## Maths Yearly Progression Overview



Blue BAND	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Focus	<b>Number</b>	<b>Geometry</b>	<b>Number</b>	<b>Measurement</b>	<b>Number (Addition &amp; Subtraction)</b>	<b>Number Geometry Statistics</b>
Depth	Using numbers. Counting to and beyond 10 through actions, games, activities and songs.	2D Shapes. Describing and responding to words such as straight, circle or/and larger. Find all shapes with specific characteristics.	Comparing quantities. Directly comparing quantities and using early concept words such as more, less or which group is bigger and smaller. Recognising numerals and relating them to different sets of objects from 1 to 9.	Length. Comparing height and lengths of different objects or people. Identifying the longest, shortest, highest and lowest. Learning different language to describe height and length.	Addition. Responding to 'add 1' or 'take 1 away' during practical activities. Adding 1 and saying how many there are (items in real contexts such as shopping, collecting or snack time).	Sorting and classifying objects. Developing early concept words while exploring objects, activities, games or interacting with people in play. Using marks/1 to tally up scores or amounts. Sorting objects to given criteria.	
	Number value Understanding and recognising the value of numbers to 10 and above. Making and continuing patterns and sequences.	3D shapes. Describing shapes in pictures, simple 3D models and patterns. Naming and identifying specific shapes in pictures, models or patterns.	Ordinal and Estimation. Ordering position of objects, people and events (1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> ). Estimating and checking small amounts up to 10. Solve simple problems in play.	Weight. Comparing size and weight of different objects or people. Identifying the heaviest, lightest, biggest and smallest. Learning different language to describe weight and size.	Subtraction. Responding to 'add 1' or 'take 1 away' during practical activities. Taking 1 away and saying how many there are left (items in real contexts such as cake sale or sharing sweets). Number sentences for +, - and =.	Collecting Data and recording results. Comparing 3 different scores. numbers of objects and saying which is more or less (most / least). Using 2 simple charts / picture charts to record findings.	
	Time. Showing an awareness and understanding of the main times in the day or week. Continuing counting, patterns and sequences in rhymes, songs and games.	Shapes. Creating pictures and patterns using shapes. Describing and naming shapes or patterns used. Finding shapes in the environment. Using words such as straight, round, larger and smaller.	Money. Using 1p coins to make specific amounts up to 10p. Uses 1p coins to count in real experiences or role-play situations.	Capacity. Describing the sizes of different containers. Identifying the most, least, biggest and smallest. Learning different language to describe / measure: heavy, light, high, low, full and empty.	Problem solving. Using understanding of counting to solve problems in games, play and the other activities or work. Using marks to tally up scores or amounts. Early concept words to describe turns and positions.	Collecting Data and recording results. Comparing 2 given numbers of objects and saying which is more or less. Using 2 simple charts / picture charts to record findings. Comparing and estimating findings.	