

English Yearly Progression Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus		The incredible me and keeping safe		The world around me		Health, Fitness and Growth	
Yellow BAND	Depth and Breadth	<p>Communicating about me: My body. Using non-fiction for interaction and sensory exploration. Using words, gestures, symbols and objects for communication. Labels. Developing fine motor skills. Making sounds (phonics)</p>	<p>Communicating about differences. My friends. Using narratives for generalising pictures with symbols/objects. Using words, gestures, symbols and objects. Engaging with sensory stimuli. Fine motor practice. Letters / postcards.</p>	<p>Rhyming poems: Books by Julia Donaldson. Helping others. Using pictures, symbols & objects. Responding to simple requests. Developing Fine motor skills. Making sounds (phonics).</p>	<p>Narratives relating to places. Using pictures and symbols for interaction, communication and sensory exploration. Familiar settings; places around school. Develop fine motor skills. Making sounds (phonics).</p>	<p>Non- Fiction. Explanation texts. Exercise I like and don't like. Responding to pictures with pictures symbols, objects or gestures. Generalising symbols with pictures. Develop fine motor skills. Making sounds (phonics)</p>	<p>Using Non-Fiction Instructions books for generalising symbols with pictures/objects. Growing plants. Using words, gestures, symbols and objects. Exploring early concept words. Fine motor practice.</p>
		<p>Autobiography - My Life What I like and don't like. Using non-Fiction books for interaction and sensory exploration. Using words, gestures, symbols and objects for communication. Developing fine motor skills. Talking mats.</p>	<p>People who help me. Asking for help. Using narrative books for interaction. Using words, signs, symbols and objects for communication. Developing fine motor skills. Modern fiction.</p>	<p>Narratives relating to superheroes. Transport: flying, floating and driving. Fast and slow. Using marks, pictures, sensory, and symbols to express ideas. Sensory links to story through objects and environments. Developing fine motor skills.</p>	<p>Narratives relating to places. Using pictures and symbols for interaction, communication and sensory exploration. Places around the world. Where is the superhero? Develop fine motor skills. Making sounds (phonics)</p>	<p>Fiction. Stories linking to foods. Healthy and unhealthy foods. Likes and dislikes. Responding to pictures with pictures symbols, objects or gestures. Generalising symbols with pictures. Develop fine motor skills.</p>	<p>Narratives relating to growing up for interaction and sensory exploration. Growing up. Using words, gestures, symbols and objects for communication. Developing fine motor skills. Making sounds.</p>
		<p>Poetry. Sense poems. Poems about nature. Using marks, pictures and symbols to express ideas. Developing fine motor skills. Responding to simple requests. Exploring senses through sensory objects: smell, sound, taste, etc. Likes and dislikes.</p>	<p>Non-fiction: Safety poster. Using marks, pictures, sensory, and symbols to express ideas. Developing fine motor skills. Responding to simple requests. Recognising danger signs and asking for help. Making sounds (phonics)</p>	<p>Fiction vs non-fiction. Myths and legends. Real and not real. Real and made up recounts. Using marks, pictures and symbols to express ideas and understanding. Developing fine motor skills. Sensory objects.</p>	<p>Fiction and non-fiction. Using books about culture for interaction and sensory exploration. Using words, gestures, symbols and objects for communication. Developing fine motor skills. Recounts including diaries. `.</p>	<p>Nature poems: Julia Donaldson books. Familiar places. Responding to pictures with pictures symbols, objects or gestures. Forests, towns, , villages, the sea and desert. Develop fine motor skills. Making sounds (phonics)</p>	<p>Shape poems. Using marks, pictures, sensory, and symbols to express ideas. Plants and healthy living. Developing fine motor skills. Responding to simple requests. Poems about nature.</p>
Books	<p>My first book about me, What I like about me, My body Your Body, It's OK to be different, The feelings book, I want to go home & Help! Macbeth for kids. Romeo and Juliet for kids. Twas the night before Christmas. Senses (Brenda Williams).</p>		<p>Selection of narrative books and non-fiction with consideration of rhyming for poetry: Zog, Super worm, The Highway Rat, Superman. Theseus and the minotaur. We're sailing down the Nile. Grandpa's Indian summer. Macbeth or Romeo and Juliet.</p>		<p>The Growing Season. The Tiny Seed. A Seed in Need. Robin Hood. From the balcony I can see. Butterfly inside. Jack and the beanstalk. Jungle book. Peter Rabbit. Revolting rhymes. Oliver's Vegetables.</p>		