

English Yearly Progression Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	The incredible me and keeping safe		The world around me		Health, Fitness and Growth	
Green BAND Depth and Breadth	<p>Communicating about me: My body. Using non-fiction for communication (with adults and peers). Making simple sentences. Learn to combine phrases. Labelling diagrams / pictures. Spelling a range of words. Linking pictures in book to self, adults and peers: experiences. Reading First News & Weekly schemes.</p>	<p>Communicating about differences. My friends. Using narratives for vocab development: what words mean. Using words / symbols / gestures in sentence to describe. Writing letters / postcards for friend. Understanding questions related to why and how. Reading First News & Weekly schemes.</p>	<p>Contemporary Poems: rhyming. Helping others. 'Donaldson' books. What is helping? Who needs help in school? How? (Responding to questions; When? Plan to help someone). Write a share a basic poem. Continue spelling a range of words. Reading First News & Weekly schemes.</p>	<p>Narratives relating to places. Using a range of words, pictures or symbols for interaction at different places. Labels places. Using vocab related to familiar settings; school (who/what/where/when). Spelling a range of words. Reading. Linking pictures in book to self, adults and peers: experiences.</p>	<p>Non-Fiction. Explanation texts. Exercise: How to keep fit book. Answering questions about why or how. Making compound sentences. Find out about exercise using computer. Continue spelling a range of words. Describing activities we did to keep fit. Reading First News & Weekly schemes.</p>	<p>Using Non-Fiction instruction books: follow instructions. Growing plants. Making instructions for an activity. Combining; how; what and when: first second, next, last. Communicating to others in different contexts. Continue spelling a range of words. Reading First News & Weekly schemes.</p>
	<p>Autobiography - My Life What I like and don't like. Using non-Fiction for communication. Makes simple sentences. Learn to combine phrases; write & speak. Communicating to others about likes and dislikes. Discussing word meanings: like/dislike (why) linking to experiences (self or peers).</p>	<p>People who help me. Asking for help. Using modern narratives for vocab development. What words mean. Using words / symbols / gestures (Making sentences to describe). Writing formal letters asking key questions. Collecting ideas. Spelling a range of words.</p>	<p>Narratives relating to superheroes. Transport: flying, floating and driving. Using modern narratives for vocab development. What words mean. Using words / symbols / gestures (Making sentences to describe). Using toys / objects to explore ideas for a simple story / sentences.</p>	<p>Narratives relating to places. Using a range of words, pictures or symbols for interaction at different places. Using vocab related to familiar settings; school (who/what/where/when related to superhero or hero). Spelling a range of words. Linking pictures in book to own experiences.</p>	<p>Fiction. Stories linking to foods. Healthy and unhealthy foods. Likes and dislikes. Answering questions about why, how and when. Using exciting adjectives to describe. Discussing word meanings: like/dislike (why) linking to experiences (self or peers). Continue spelling a range of words.</p>	<p>Narratives relating to growing up. Answering questions about why and how. Using exciting vocab to describe; Adjectives and verbs. A short story about growing up. Discussing word meanings. Linking pictures in book to own experiences. Spellings.</p>
	<p>Poetry. Sense poems. Poems about senses. Learn / make a simple poem. Using a range of writing, gestures or symbols to describe senses; why or how). Find out about senses using a computer. Continue spelling a range of words. Share poem.</p>	<p>Non-fiction: Safety poster. Using writing, images and / or pictures to express and combine ideas: Making exciting and interesting text. Discussing features and places to put poster. Telling others about ideas. Identifying danger signs. Saying how to ask for help.</p>	<p>Fiction vs non-fiction. Myths and legends. Real and not real. Writing sentences that are fact and made up recounts. Using narratives for vocab development: what words mean. Using words / symbols / gestures in sentence to describe.</p>	<p>Non-fiction. Expressing views relating to books: different culture. Celebrating difference. Interpreting words and information. Recounts and diaries. Days of the week (myself and a friend). Who What and When. Spelling a range of words</p>	<p>Nature poems: Donaldson books. Familiar places. Using exciting vocab to describe places; forests, towns, villages, the sea, arctic and desert (common suffixes, e.g., 'ing' or 'ly'). Write a share a basic poem. Continue spelling a range of words.</p>	<p>Shape poems. Plants and healthy living. Find out about fruit / veg using a computer. Experience different healthy foods: describe / likes / dislikes. Using describing words in a short poem (common suffixes, e.g., 'ing' or 'ly'). Spellings. Share poem.</p>
Books	My first book about me, What I like about me, My body Your Body, It's OK to be different, The feelings book, I want to go home & Help! Macbeth for kids. Romeo and Juliet for kids. Twas the night before Christmas. Senses (Brenda Williams).		Selection of narrative books and non-fiction with consideration of rhyming for poetry: Zog, Super worm, The Highway Rat, Superman. Theseus and the minotaur. We're sailing down the Nile. Grandpa's Indian summer. Macbeth or Romeo and Juliet.		The Growing Season. The Tiny Seed. A Seed in Need. Robin Hood. From the balcony I can see. Butterfly inside. Jack and the beanstalk. Jungle book. Peter Rabbit. Revolting rhymes. Oliver's Vegetables.	